



# Developmental Course Outcomes: Pass, Fail and Withdrawal Rates FY 2005 to FY 2008

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## Table of Contents

<b>Summary .....</b>	<b>3</b>
<b>Developmental Course Overall Outcomes: All Developmental and ESOL Courses .....</b>	<b>4</b>
<b>Developmental Course Outcomes: Excluding Math.....</b>	<b>4</b>
<b>Developmental Course Outcomes: Excluding ESOL .....</b>	<b>4</b>
<b>Developmental Course Outcomes by Subject.....</b>	<b>5</b>
<i>English Course Outcomes .....</i>	<i>5</i>
<i>Reading Course Outcomes.....</i>	<i>5</i>
<i>Math Course Outcomes.....</i>	<i>5</i>
<b>ESOL Course Outcomes Overall .....</b>	<b>6</b>
<i>ESOL Writing Courses .....</i>	<i>7</i>
<i>ESOL Reading Courses .....</i>	<i>7</i>
<i>ESOL Listening Courses .....</i>	<i>7</i>
<b>Appendix .....</b>	<b>8</b>
<i>Parameters.....</i>	<i>8</i>
<i>Definitions.....</i>	<i>8</i>

## Summary

This report presents the developmental course outcomes for all MCTC developmental courses between fiscal year 2005 and fiscal year 2008. The Developmental Course outcomes are shown by various aggregations and by subject divisions for each year.

The course outcomes are divided into the following categories:

- Passing Grades (A, B, C, and P)
- D Grades (when applicable)
- Failing Grades (F and NC)
- Withdrawals

The Last Date of Attendance (LDA) Policy<sup>1</sup> is an important variable to consider when interpreting this data. The LDA Policy was implemented on August 24, 2005. The data from FY05 to FY08 shows a delayed impact from this policy, an increase in the number of Withdrawals and a decrease in the number of Failing Grades. This shift is not evident the year the LDA Policy was introduced (FY06), but is apparent in subsequent years. While an increase in Passing Grade rates is seen from FY05 to FY08, roughly a quarter of students attempting developmental coursework are still not successfully completing the courses.

Overall Withdrawal rates increased over the four-year period, with a Withdrawal rate of 16.3% FY05 to a 22.2% rate in FY08. This impact is most noticeable in Developmental Reading Withdrawal rates, 14.1% in FY05 to 31.6% in FY08. During the same time frame, Failing Grade rates decreased overall from 20.6% in FY05 to 11.4% in 2008.

The Passing Grade rates for developmental courses overall showed a small increase; 60.9% in FY05 to 64.3% in FY08. Developmental Reading Passing Grades stayed relatively stable through the time period; 58.8% in FY05 to 57.1% in FY08.

ESOL Courses prove an exception to the outcome patterns seen in other Developmental Courses. Withdrawal rates overall for ESOL Courses decreased from 9.3% in FY05 to 7.2% in FY08. Failing Grades remain relatively unchanged (dropping by 0.3% from FY05 to FY08). Overall Passing Grades for ESOL Courses increased from 77.2% in FY05 to 79.6% in FY08. Generally ESOL courses have lower Withdrawal rates and higher Passing Grade rates than other Developmental Courses during the four-year period.

<sup>1</sup> MCTC Policy 4.16: "A last date of attendance report made (after the drop date each term) by a faculty member will result in the automatic assignment of a W grade." (Full policy at [http://www.minneapolis.edu/collegepolicies/policy.cfm?policy\\_id=141](http://www.minneapolis.edu/collegepolicies/policy.cfm?policy_id=141))

Report Data Source(s): MNSCU Operational Data Tables: ST\_COU, CT\_COU (See Appendix for Definitions and Parameters)

### Developmental Course Overall Outcomes: All Developmental and ESOL Courses

FY	Total N	Grades A,B,C,P		Grade D		Grade F/NC		Withdrawal	
		N	%	N	%	N	%	N	%
2005	5244	3194	60.9%	115	2.2%	1079	20.6%	856	16.3%
2006	5682	3531	62.1%	115	2.0%	1144	20.1%	892	15.7%
2007	6191	3957	63.9%	134	2.2%	836	13.5%	1264	20.4%
2008	6361	4092	64.3%	128	2.0%	726	11.4%	1415	22.2%

**LDA Begins**

### Developmental Course Outcomes: Excluding Math<sup>2</sup>

FY	Total N	Grade P		Grade NC		Withdrawal	
		N	%	N	%	N	%
2005	3002	1912	63.7%	691	23.0%	399	13.3%
2006	3456	2227	64.4%	820	23.7%	409	11.8%
2007	3794	2566	67.6%	541	14.3%	687	18.1%
2008	3721	2497	67.1%	471	12.7%	753	20.2%

**LDA Begins**

<sup>2</sup>Includes Developmental Reading, Developmental Writing and all ESOL Courses.

### Developmental Course Outcomes: Excluding ESOL<sup>3</sup>

FY	Total N	Grades A,B,C,P		Grade D		Grade F/NC		Withdrawal	
		N	%	N	%	N	%	N	%
2005	4122	2328	56.5%	115	2.8%	927	22.5%	752	18.2%
2006	4184	2378	56.8%	115	2.7%	886	21.2%	805	19.2%
2007	4427	2601	58.8%	134	3.0%	546	12.3%	1146	25.9%
2008	4857	2895	59.6%	128	2.6%	527	10.9%	1307	26.9%

**LDA Begins**

<sup>3</sup>Only Developmental Math Courses use the Letter-Grade scale (Grades A, B, C, D). The rest are graded on Pass/No Credit scale.

## Developmental Course Outcomes by Subject

### English Course Outcomes

FY	SUBJ	Total N	Grade P		Grade NC		Withdrawal	
			N	%	N	%	N	%
2005	ENGL	862	447	51.9%	264	30.6%	151	17.5%
2006	ENGL	834	451	54.1%	244	29.3%	139	16.7%
2007	ENGL	874	549	62.8%	125	14.3%	200	22.9%
2008	ENGL	951	577	60.7%	129	13.6%	245	25.8%

**LDA Begins**

### Reading Course Outcomes

FY	SUBJ	Total N	Grade P		Grade NC		Withdrawal	
			N	%	N	%	N	%
2005	READ	1018	599	58.8%	275	27.0%	144	14.1%
2006	READ	1124	623	55.4%	318	28.3%	183	16.3%
2007	READ	1156	661	57.2%	126	10.9%	369	31.9%
2008	READ	1266	723	57.1%	143	11.3%	400	31.6%

**LDA Begins**

### Math Course Outcomes

FY	SUBJ	Total N	Grades A,B,C,P		Grade D		Grade F/NC		Withdrawal	
			N	%	N	%	N	%	N	%
2005	MATH	2242	1282	57.2%	115	5.1%	388	17.3%	457	20.4%
2006	MATH	2226	1304	58.6%	115	5.2%	324	14.6%	483	21.7%
2007	MATH	2397	1391	58.0%	134	5.6%	295	12.3%	577	24.1%
2008	MATH	2640	1595	60.4%	128	4.8%	255	9.7%	662	25.1%

**LDA Begins**

### ESOL Course Outcomes Overall<sup>4</sup>

FY	SUBJ	Total N	Grade P		Grade NC		Withdrawal	
			N	%	N	%	N	%
2005	ESOL	1122	866	77.2%	152	13.5%	104	9.3%
2006	ESOL	1498	1153	77.0%	258	17.2%	87	5.8%
2007	ESOL	1764	1356	76.9%	290	16.4%	118	6.7%
2008	ESOL	1504	1197	79.6%	199	13.2%	108	7.2%

**LDA Begins**

<sup>4</sup> ESOL Courses prior to FY06 used the Subject Code ESOLP. In 2006, both ESOL and ESOLP were used. Results for FY2006 are combined totals from the two subject codes.

**ESOL Writing Courses**

FY	SUBJ	Total N	Grade P		Grade NC		Withdrawal	
			N	%	N	%	N	%
2005	ESOL-Writing	416	323	77.6%	57	13.7%	36	8.7%
2006	ESOL-Writing	553	415	75.0%	108	19.5%	30	5.4%
2007	ESOL -Writing	683	469	68.7%	152	22.3%	62	9.1%
2008	ESOL -Writing	601	456	75.9%	96	16.0%	49	8.2%

**LDA Begins**

**ESOL Reading Courses**

FY	SUBJ	Total N	Grade P		Grade NC		Withdrawal	
			N	%	N	%	N	%
2005	ESOL-Reading	395	288	72.9%	66	16.7%	41	10.4%
2006	ESOL-Reading	656	501	76.4%	111	16.9%	44	6.7%
2007	ESOL-Reading	810	640	79.0%	125	15.4%	45	5.6%
2008	ESOL-Reading	712	570	80.1%	92	12.9%	50	7.0%

**LDA Begins**

**ESOL Listening Courses**

FY	SUBJ	Total N	Grade P		Grade NC		Withdrawal	
			N	%	N	%	N	%
2005	ESOL-Listening	311	255	82.0%	29	9.3%	27	8.7%
2006	ESOL-Listening	289	237	82.0%	39	13.5%	13	4.5%
2007	ESOL-Listening	271	247	91.1%	13	4.8%	11	4.1%
2008	ESOL-Listening	191	171	89.5%	11	5.8%	9	4.7%

**LDA Begins**

## Appendix

### Parameters

Included are all courses coded in MNSCU Operational Tables with a LVL of “D” or “D2” (ESOL Courses). Only grades A, B, C, P, D, F, NC, P and W are included the survey data.

Only courses offered in the fiscal years 2005, 2006, 2007 and 2008 are included in the data.

### Definitions

**Total N:** All Letter Grades and Withdrawals earned during the fiscal year.

**[Grade] N:** The number of the particular grade(s) earned during a fiscal year.

**[Grade] %:** The percent of the particular grade(s) from the Total N during a fiscal year.