



Update on Master Academic Plan (MAP) Initiatives

May 2011

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MAP Background

The 2010-2015 Master Academic Plan (MAP) was the result of cooperation between faculty and administrators to lay out a plan for MCTC's academic activities for the next five years. This document outlined an array of activities and initiatives and was produced using the following process:

- **Fall 2008:** Team of interested employees (faculty and some deans) developed preamble to current MAP to guide vision for development and implementation for 2010-2015; developed 12 MAP categories to structure MAP initiatives
- **Fall 2008 through Spring 2010:** Process of input, discussions, planning and vetting of initiatives between 12 category teams and team leads and departments, faculty and administration; then-Associate Dean Ranae Hanson helped teams streamline initiatives to those that would have the greatest impact based on the vision of the MAP for 2010-2015
- **Spring 2010:** Final draft of MAP created

As noted in the definition of MAP: "The plan is not a final product, but a roadmap for positive change. The plan underscores the critical need for the College programs to remain agile in the face of rapidly changing economic and environmental forces. The goals and objectives of the plan are open to continuous improvement and will be monitored in response to the evolving needs of our students and community."

Prioritization of projects based on budget, the need for alignment across all planning documents (Strategic Priorities, annual Institutional Work Plans) and an increasing focus on helping students to graduate and transfer drove the need for an amended, prioritized list of critical projects that were viewed as most likely to affect positive change for students. The following process was followed to achieve a prioritized set of activities for action in FY11:

- **Summer 2010:** Irene Kovala and category leads selected MAP items for FY11 implementation
- **December 2010:** Update on progress of MAP initiatives provided to the Vice President of Academic and Student Affairs
- **February 2011:** MAP leads submitted priorities for MAP activities to the Office of Strategy, Planning and Accountability
- **March 2011:** Category leads provided updates on budget reallocation from MAP activities

Based on the prioritization process, the following activities were either completed, are in progress or are planned for 2011-2012. As can be seen below, the majority of MAP activities and initiatives were completed or are in progress in FY11. Category leads prioritized all of the activities below. Those in bold were voted by 2 or more MAP category leads as a high priority activity. "Increase Graduation Through Increased Advising" was the most highly prioritized activity.

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Completed, in Progress and Planned MAP Activities

Of the activities prioritized by administrators and category leads in Summer 2010 for FY11 implementation, 32% were completed, 38% are currently in progress, and 26% are scheduled for FY12; only one activity will not be completed.

Completed

- Hire Math/English CLA's
- Hire an Internship Coordinator
- **Expand Jump Start**
- Pilot Summer POY Bridge
- Pilot I-Best
- **Imbed Supplemental Instruction**
- Hire STEM Learning Specialists
- Conduct ENGR Program Review
- Increase Number of Workshops for Faculty Professional Development
- **Hire a National Science Foundation/North Star STEM Coordinator**
- Create an ADEV for STEM

In Progress

- **Increase Graduation and Retention Using the Graduation Task Force Report** (this activity relates to multiple ongoing initiatives – e.g. advising, learning communities, etc.)
- Coordinate Registration/CTE Advising (this activity is related to the in-progress initiative to increase graduation through increased advising)
- **Conduct Developmental Education Study**
- **Strengthen Faculty Evaluation Process**
- Convene Faculty on Computer Literacy
- **Continue Faculty Civic Engagement Activities**
- **Pilot Learning Communities**
- **Increase graduation through increased advising**
- Conduct STEM Undergrad Research Course
- Create STEM MPS/Math Partnerships
- Seek STEM K-12 Grant Opportunities
- Fund Release Time for Climate Committee and Climate Awareness
- **Fund Cultural Competence Release and Training Program**



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Planned for FY12

- Improve Online Student Services
- **Reduce Developmental Education Disparity** (this activity is part of the Developmental Education Study)
- **Create K-20 Pathways** (Release Time)
- Host Symposium on K-12 partnerships
- Develop Three New CTE Programs
- Track AA Grads
- Create an AA Advisory Committee
- Measure Civic Engagement Effectiveness
- Fund Data Base of Civic Engagement Curriculum

Remaining activity

- Start a STEM CE/CT Program (This activity will not be completed because a review of candidate programs did not result in any viable options)