

# STUDENT OPINION SURVEY (2-Year College Form)

**DIRECTIONS:** The information you supply on this questionnaire will be kept completely confidential. However, if any item requests information that you do not wish to provide, please feel free to omit it. Your Social Security number is requested for research purposes only and will not be listed on any report.

a ball-point pen, nylon-tip or felt-tip pen, fountain pen, marker, or colored pencil. Some items may not be applicable to you or to this 2-year college (community college, junior college, etc.). If this is the case, skip the item or mark the "Does Not Apply" option. If you wish to change your response to an item, erase your first mark completely, and then fill in the correct oval. Select only ONE response for each item.

Please use a soft (No. 1 or 2) lead pencil to fill in the oval indicating your response. DO NOT use

marking the single most appropriate oval in each case.

PAGE 1  
USE A SOFT LEAD PENCIL ONLY

## SECTION I—BACKGROUND INFORMATION

Begin by writing your Social Security number in the large boxes at the top of Block A. Then, in the column below each box, fill in the appropriate oval. Complete the remaining blocks by

A SOCIAL SECURITY NUMBER (Identification Number)									
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B AGE
<input type="radio"/> 18 or Under
<input type="radio"/> 19
<input type="radio"/> 20
<input type="radio"/> 21
<input type="radio"/> 22
<input type="radio"/> 23 to 25
<input type="radio"/> 26 to 29
<input type="radio"/> 30 to 39
<input type="radio"/> 40 to 61
<input type="radio"/> 62 or Over

C RACIAL/ETHNIC GROUP
<input type="radio"/> African American or Black
<input type="radio"/> Native American (Indian, Alaskan, Hawaiian)
<input type="radio"/> Caucasian or White
<input type="radio"/> Mexican American, Mexican Origin
<input type="radio"/> Asian American, Oriental, Pacific Islander
<input type="radio"/> Puerto Rican, Cuban, Other Latino or Hispanic
<input type="radio"/> Other
<input type="radio"/> I prefer not to respond.

D FOR WHAT PURPOSE DID YOU ENTER THIS 2-YEAR COLLEGE? (Select only one.)
<input type="radio"/> No Definite Purpose in Mind
<input type="radio"/> To Take a Few Courses for Self-Improvement
<input type="radio"/> To Take a Few Job-Related Courses
<input type="radio"/> To Take Courses Necessary for Transferring to Another 2-Year College
<input type="radio"/> To Take Courses Necessary for Transferring to a 4-Year College or University
<input type="radio"/> To Complete a Vocational/Technical Program
<input type="radio"/> To Obtain or Maintain a Certification
<input type="radio"/> To Obtain an Associate Degree
<input type="radio"/> Other

E INDICATE YOUR OVERALL COLLEGE GRADE AVERAGE.
<input type="radio"/> A- to A (3.50-4.00)
<input type="radio"/> B to A- (3.00-3.49)
<input type="radio"/> B- to B (2.50-2.99)
<input type="radio"/> C to B- (2.00-2.49)
<input type="radio"/> C- to C (1.50-1.99)
<input type="radio"/> D to C- (1.00-1.49)
<input type="radio"/> Below D (0.00-0.99)
<input type="radio"/> Have Not Established a Grade Average
<input type="radio"/> Does Not Apply

F SEX
<input type="radio"/> Male
<input type="radio"/> Female

G MARITAL STATUS
<input type="radio"/> Unmarried (Including Single, Divorced, and Widowed)
<input type="radio"/> Married
<input type="radio"/> Separated
<input type="radio"/> Prefer Not to Respond

H NUMBER OF DEPENDENT CHILDREN
<input type="radio"/> None
<input type="radio"/> 1
<input type="radio"/> 2
<input type="radio"/> 3
<input type="radio"/> 4 or More

I INDICATE THE NUMBER OF HOURS PER WEEK YOU ARE CURRENTLY EMPLOYED.
<input type="radio"/> 0 or Only Occasional Jobs
<input type="radio"/> 1 to 10
<input type="radio"/> 11 to 20
<input type="radio"/> 21 to 30
<input type="radio"/> 31 to 40
<input type="radio"/> Over 40

J WHAT IS YOUR CURRENT ENROLLMENT STATUS AT THIS 2-YEAR COLLEGE?
<input type="radio"/> Full-Time Student
<input type="radio"/> Part-Time Student

K INDICATE THE NUMBER OF YEARS YOU HAVE ATTENDED THIS COLLEGE.
<input type="radio"/> 1 Year
<input type="radio"/> 2 Years
<input type="radio"/> 3 Years
<input type="radio"/> 4 or More Years

L WHICH TYPE OF CLASSES DO YOU MOST FREQUENTLY ATTEND?
<input type="radio"/> Day Classes (Morning or Afternoon)
<input type="radio"/> Evening Classes
<input type="radio"/> Weekend Classes
<input type="radio"/> Other

M WHICH OF THE FOLLOWING WAS TRUE FOR YOU AT THE TIME YOU FIRST ENTERED THIS 2-YEAR COLLEGE?
<input type="radio"/> Entered Directly from High School
<input type="radio"/> Entered after Working for a Period of Time (Excluding Summer Work)
<input type="radio"/> Transferred from Another 2-Year College
<input type="radio"/> Transferred from a 4-Year College or University
<input type="radio"/> Entered After Completing Military Service
<input type="radio"/> Other

N HOW FAR FROM THIS 2-YEAR COLLEGE DO YOU CURRENTLY LIVE?
<input type="radio"/> Less Than 1 Mile
<input type="radio"/> 1-5 Miles
<input type="radio"/> 6-10 Miles
<input type="radio"/> 11-20 Miles
<input type="radio"/> 21-40 Miles
<input type="radio"/> Over 40 Miles

O DO YOU RECEIVE ANY TYPE OF FEDERAL, STATE, OR COLLEGE-SPONSORED STUDENT FINANCIAL AID? (Scholarships, Grants, Work-Study, etc.)
<input type="radio"/> Yes
<input type="radio"/> No

USING THE LIST OF COLLEGE MAJORS AND OCCUPATIONAL CHOICES INCLUDED WITH THIS QUESTIONNAIRE, PLEASE SELECT THE THREE-DIGIT CODES FOR YOUR CURRENT AREA OF STUDY AND YOUR OCCUPATIONAL CHOICE. WRITE THESE CODES IN THE BOXES AT THE TOP OF BLOCKS P AND Q, AND FILL IN THE APPROPRIATE OVAL IN THE COLUMN BELOW EACH BOX. (IF YOU HAVE MORE THAN ONE CURRENT AREA OF STUDY, SELECT THE ONE THAT BEST DESCRIBES YOUR EDUCATIONAL PROGRAM.)

P INDICATE YOUR CURRENT AREA OF STUDY.		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q INDICATE YOUR OCCUPATIONAL CHOICE.		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SECTION II—COLLEGE IMPRESSIONS

Indicate your impressions of this 2-year college.

**A** INDICATE WHETHER EACH OF THE FOLLOWING WAS A MAJOR REASON, A MINOR REASON, OR NOT A REASON, THAT YOU SELECTED THIS PARTICULAR 2-YEAR COLLEGE.

MAJOR REASON  
MINOR REASON  
NOT A REASON

Convenient Location

Offered the Courses I Wanted

Low Cost of Attending

Could Work While Attending

Good Vocational or Academic Reputation

Liked the Social Atmosphere

Liked the Size of the College

Good Chance of Personal Success

Availability of Scholarship or Financial Aid

Advice of Parents or Relatives

Advice of High School Counselor, Teacher, Principal, etc.

Wanted to Be with Friends

**B** INDICATE YOUR RATING OF THIS 2-YEAR COLLEGE AT THE TIME YOU APPLIED FOR ADMISSION.

It was my first choice.

It was my second choice.

It was my third choice.

It was my fourth choice or lower.

**C** IF YOU COULD START COLLEGE OVER, WOULD YOU CHOOSE TO ATTEND THIS COLLEGE?

Definitely Yes

Probably Yes

Uncertain

Probably No

Definitely No

**D** WHAT IS YOUR OVERALL IMPRESSION OF THE QUALITY OF EDUCATION AT THIS 2-YEAR COLLEGE?

Excellent

Good

Average

Below Average

Very Inadequate

## SECTION III—COLLEGE SERVICES

For each service (or program) listed below, indicate whether or not you have used the service and, if you have used the service, your level of satisfaction with it. If a service is not offered at this 2-year college, mark "Not Available at This College" and leave Part B blank. If a service is offered but you have not used it, mark "I Have Not Used This Service" and leave Part B blank. Indicate your level of satisfaction (Part B) *only* if you HAVE used the service.

PART A: USAGE			COLLEGE SERVICE OR PROGRAM	PART B: LEVEL OF SATISFACTION				
NOT AVAILABLE AT THIS COLLEGE	I HAVE NOT USED THIS SERVICE	I HAVE USED THIS SERVICE		VERY SATISFIED	SATISFIED	NEUTRAL	DISSATISFIED	VERY DISSATISFIED
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Academic advising/course planning services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Personal counseling services (for personal concerns and problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. Vocational guidance/career planning services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Job placement services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Financial aid services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Recreational and intramural programs and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Library/learning resources center facilities and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Resident hall programs and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Student health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. College-sponsored tutorial services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11. Student employment services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12. Cafeteria/food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13. College-sponsored social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14. Cultural programs and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15. College orientation program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16. Credit by examination program (CLEP, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17. Computer services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18. Parking facilities and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	19. Veterans services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	20. Day care services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



### SECTION IV—COLLEGE ENVIRONMENT

Please mark the oval indicating your level of satisfaction with each of the following aspects of this 2-year college. If any item is not applicable to you or to this college, fill

in the oval in the "Does Not Apply" column and proceed to the next item. Respond to each item by filling in only one of the six alternatives.

		LEVEL OF SATISFACTION					
		DOES NOT APPLY	VERY SATISFIED	SATISFIED	NEUTRAL	DISSATISFIED	VERY DISSATISFIED
ACADEMIC	1. Testing/grading system	○	○	○	○	○	○
	2. Course content in your major area of study	○	○	○	○	○	○
	3. Quality of instruction in your major area of study	○	○	○	○	○	○
	4. Out-of-class availability of your instructors	○	○	○	○	○	○
	5. Attitude of the teaching staff toward students	○	○	○	○	○	○
	6. Variety of courses offered at this 2-year college	○	○	○	○	○	○
	7. Class size relative to the type of course	○	○	○	○	○	○
	8. Flexibility to design your own program of study	○	○	○	○	○	○
	9. Availability of your advisor	○	○	○	○	○	○
	10. Value of the information provided by your advisor	○	○	○	○	○	○
	11. Challenge offered by your program of study	○	○	○	○	○	○
ADMISSIONS	12. Preparation you are receiving for your chosen occupation	○	○	○	○	○	○
	13. General admissions/entry procedures	○	○	○	○	○	○
	14. Accuracy of college information you received before enrolling	○	○	○	○	○	○
	15. Availability of financial aid information prior to enrolling	○	○	○	○	○	○
	16. Assistance provided by the college staff when you entered this college	○	○	○	○	○	○
	17. College catalog/admissions publications	○	○	○	○	○	○
RULES & POLICIES	18. Rules governing student conduct at this college	○	○	○	○	○	○
	19. Student voice in college policies	○	○	○	○	○	○
	20. Academic probation and suspension policies	○	○	○	○	○	○
	21. Purposes for which student activity fees are used	○	○	○	○	○	○
	22. Personal security/safety at this college	○	○	○	○	○	○

		LEVEL OF SATISFACTION						
		DOES NOT APPLY	VERY SATISFIED	SATISFIED	NEUTRAL	DISSATISFIED	VERY DISSATISFIED	
FACILITIES	23. Classroom facilities	○	○	○	○	○	○	
	24. Industrial arts/shop facilities (wood-working, mechanical, etc.)	○	○	○	○	○	○	
	25. Business-training facilities/equipment (computers, typewriters, etc.)	○	○	○	○	○	○	
	26. Laboratory facilities	○	○	○	○	○	○	
	27. Athletic facilities	○	○	○	○	○	○	
	28. Study areas	○	○	○	○	○	○	
	29. Student community center/student union	○	○	○	○	○	○	
	30. College bookstore	○	○	○	○	○	○	
	31. Availability of adequate housing for students	○	○	○	○	○	○	
	32. General condition and appearance of the buildings and grounds	○	○	○	○	○	○	
	REGISTRATION	33. General registration procedures	○	○	○	○	○	○
34. Availability of the courses you want at times you can take them		○	○	○	○	○	○	
35. Academic calendar for this college (e.g., semester or quarter system)		○	○	○	○	○	○	
36. Billing and fee payment procedures		○	○	○	○	○	○	
GENERAL		37. Concern for you as an individual	○	○	○	○	○	○
		38. Attitude of the college nonteaching staff toward students	○	○	○	○	○	○
		39. Racial harmony at this college	○	○	○	○	○	○
		40. Opportunities for student employment	○	○	○	○	○	○
		41. Opportunities for personal involvement in college activities	○	○	○	○	○	○
		42. Student government	○	○	○	○	○	○
	43. College media (college newspapers, campus radio, etc.)	○	○	○	○	○	○	
	44. This college in general	○	○	○	○	○	○	

